

WHAT DOES A SUCCESSFUL APPLICATION FORM LOOK LIKE?



EMPHASISE YOUR RECENT EXPERIENCE

School experience from several years ago may no longer be relevant. Write about your experience in the classroom, volunteering roles in schools, other engagement with children or transferable experiences from your current job. Think about the type of experience, have you been in one year group or have you been in several year groups? Tell us about the different practice you have experienced and what you have observed and how this shaped your decisions.



WHAT IS YOUR REASON FOR BEING A TEACHER?

We are looking for you to demonstrate reasoning, purpose and inspiration for becoming a teacher. Tell us about the experiences you have gathered that has led you to believe teaching is the right career path for you. Think about how your degree or job has helped you to identify that teaching is the right career for you.



SHOW YOUR SKILLS AND ENTHUSIASM

Tell us all about the qualities you have and how they will relate to becoming a teacher. You will also, need to demonstrate your enthusiasm for teaching and what experiences led to you having this passion for working with children.



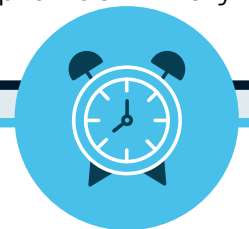
KEEP IT PURPOSEFUL

The personal statement section of your application is limited, so make sure each sentence is purposeful and provides the reader something new about yourself. Avoid being repetitive and vague, there is not much space to win over the potential provider. Every word must count!



USE OF THE ENGLISH LANGUAGE

Make sure your form is free of spelling and grammatical errors, as this will weaken your application and take away from what you say about yourself. Think about your sentence structure and your statement layout.



SHOW HOW PREPARED YOU ARE

Try to explain how you have prepared for the course and the qualities you possess which will help you to succeed. Think about not only through the training year, but as you progress through your career. Have you attended any events with us or done some relevant reading?