





the next generation

Outstanding teacher training near you

Every child deserves an outstanding education and this begins with an outstanding teacher

Our School-Centred Initial Teacher Training (SCITT) has become recognised across Nottinghamshire, Derbyshire, Leicestershire, and Rutland for delivering exemplary teacher training.

Inspiring through education

We achieve this through a highly practical, school-based programme, ensuring trainees learn from the very best teacher's practice and have ample opportunity to apply their learning where it matters, in the classroom.



Giving every child the best possible future

Through our network of partner multi-academy trusts, we help to supply highly-qualified teachers to schools across the East Midlands, ensuring over 95% of our trainees find full time employment after they qualifiy.

Our children and young people deserve the very best teachers and a world class education. In order to achieve this, it is essential that trainees are supported and learn from the very best practitioners.



Our three pillars

Our three pillars define our core beliefs in providing outstanding teacher training.

The location

We understand the significance of the right location. Our schools are carefully selected to provide a rich and diverse learning environment to our trainees, so they can make a difference in their local community.



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The person

We believe an outstanding teacher has six key qualities. Over your training year you will have the opportunity to develop into a teacher that is knowledgeable, professional, creative, emotionally intelligent, reflective, and resilient.

The support

We provide the right support every step of the way. We offer tailored guidance, mentorship, and a comprehensive programme that equips trainees with the tools they need to excel in the classroom.

Trainees are exceptionally positive about their initial teacher education. Many seek out the programme because of its strong reputation for the high quality of training. Trainees benefit from an excellent curriculum, taught by experts.

- Ofsted, May 2023

What to expect

School-Centred Initial Teacher Training (SCITT) puts you in the heart of the classroom from the moment you start the course.

Our innovative programme, rated Outstanding by Ofsted, blends school-based training with local specialist delivery to ensure you become embedded in the educational framework of the region.

Your training year

As you start your Primary or Secondary course, you will be introduced to your host and alternative schools, where you will carry out at least 120 days of school-based training running from September to July.

Your role will involve engaging with children and young people across various age groups, which could include time spent in settings like nurseries, primary schools, secondary schools, or institutions for post-16 education, tailored to your area of expertise.



Learn from experienced teachers and leaders

Many of our facilitators are Expert Subject Leaders (ESL), experienced senior and middle leaders who have been recognised for their expertise and specialist knowledge.

Qualify and start earning

Once you've successfully completed the course, you'll receive Qualified Teacher Status (QTS) and Postgraduate Certificate in Education (PGCE) from our Outstanding university partner, University of Derby. From there, your teaching career can begin.



93%

of the trainees who qualified in 2023/24 found full time employment within our schools



We are committed to delivering excellent opportunities for our staff throughout their careers. Once you qualify, we'll work with you to secure full time employment within our network of schools that suits you.

Our partner schools work hard to support and develop al staff, providing a range of bespoke opportunities and support to ensure you maximise your potential.



Continued unrivalled support in your first two years as part of our Early Career Framework offer.



The opportunity to progress your career through professional development opportunities.



The chance to strive to leadership through NVQs.

What your salary could look like

£31k - £49k

As a qualified teacher (including main and upper)

£50k - £76k

As a senior leader

£56k - £138k

As a head teacher



We understand that your teacher training year will be incredibly rewarding but challenging at times.

This is why trainee wellbeing and access to support is a top priority for our trusts and partner schools. You will find multiple levels of support woven throughout the course. Our support can be accessed quickly, enabling you to not only succeed but flourish as a teacher.

Our levels of support

- Professional Tutor
- Learning Coach/ITT Coordinator
- Class Mentor

- University support
- Alumni support
- Peer support

Supporting your wellbeing

Advocates for representation

We believe that diversity, equity and inclusion (DEI) should lie at the heart of education.

Our schools are places that embrace and celebrate diversity. Everyone, whether student or staff, should see a place for themselves not only in their school, but in the world around them. It is our job as educators to ensure that students and colleagues feel safe, supported and encouraged in order to become the most authentic version of themselves.

We have been incorporating the themes of enhancing the learning environment and experiences of the trainees, as well as encouraging them to set high expectations of promoting DEI through their interactions, representation and lessons to benefit students.

Change is happening, and we are proud to be helping our trainees to be great advocates and that their students will benefit immensely.



Make a difference in your community

We're proud to work with leading Multi-Academy Trusts in the region, with a network of over 150 Primary, Secondary and SEND schools spanning Nottinghamshire, Derbyshire, Leicestershire and Rutland available for trainee placements.

Inspiring Leaders made me feel a part of a community straight away and gave me confidence I could be an amazing teacher.



Leicestershire and Rutland Primary Hub and Leicestershire, Rutland and Northamptonshire Secondary Hub



Nottinghamshire and Derbyshire Secondary



Nottinghamshire and Derbyshire Primary Hub

Our other partners

OWLS















Sam's story

As an Inspiring Leaders teacher trainee, my first placements were at Mapplewells and Greenwood. These made me fall in love with teaching and reaffirmed I'd made the right career choice.

My then class mentor and learning coach, (now Headteacher at Bilsthorpe), was incredibly supportive and set me up well. My Professional Tutor was totally invested in my development, not just during my training year but beyond too.

Throughout my career, I've learned so much from my colleagues around me. From my year group partner who hugely influenced my practice, to my Headteacher who encouraged me to take up leadership roles across the school and Trust-wide, I have embraced the chance to push myself out of my comfort zone and try something new.

Even when things are tough, I strive to be a beacon of happiness for the children and staff because that creates a place of safety and positivity where they want to be.

His career since graduating





Neli's Story

Secondary Geography Alumni

-Training with English as a second language

I have always aspired to become a Geography teacher, but my career path led me to administrative roles in several successful universities, where I have worked for over 15 years. But my dream of teaching Geography remained. I figured out my priorities more so during COVID and started working in one alternative provision as unqualified teacher. The next year I decided to try a mainstream school and worked there for a year, working for the Science department in the Ashfield School. This is where I heard about Redhill Academy Trust and Inspiring Leaders Teacher Training and all my colleagues confirmed that they have very good reputation. After a lot of research, and being impressed by the professionalism of the team, I decided to do my teacher training here.

I had many great moments. I struggle selecting just one, but maybe the biggest highlight was the opportunity to meet and communicate with so many experienced and professional educators. I had amazing colleagues in both my placements, and I did not feel as an outsider or different in any way. They were all very positive and welcoming.

Unlike my Masters degree, I did my A-levels in my native Bulgarian language. Therefore, I did not know many of the Geography terms in English. Also, there are many terms coming from the Greek language, but the pronunciation is not the same, which further made my training more challenging. If I'm honest there were moments I felt a bit embarrassed about it. However, my colleagues intervened and helped me understand that many students have my struggles; it is relatable and normal. I spent lots of time checking the pronunciation of terms in Google, then I practiced and made sure the students also understand the terms and knew how to pronounce them.

I came to the conclusion that even British people can struggle with some words and there is nothing embarrassing in repeating and practicing the pronunciation of an important term. We are all just humans and we all learn and develop.

Since graduating, I am now in my first year as an ECT. I finally have my own classes and classroom. It is exciting and even a bit overwhelming at times. It still feels unreal sometimes! My dream come true!

The one piece of advice I would give to future trainees is that your teacher training year is very intense, and procrastination is not your friend! On the contrary, you need to be consistent and concentrated.

Become a leader

Qualities we're looking for

We're not looking for perfection. Becoming an outstanding teacher is a journey, but we're eager to see how you already demonstrate some of these qualities, which we will refine over time.

- Resilient
- Reflective
- Professional
- Emotionally Intelligent
- Creative
- Knowledgeable

Entry Requirements

To apply for our teacher training, you will need to meet these requirements.



A Bachelor's degree.



A degree or A-level in your secondary specialist subject is preferred.



A grade C/4 in GCSE English, Maths and Science (or equivalent) for Primary.



A grade C/4 in GCSE English and Maths (or equivalent) for Secondary.



Proof that you have the right to work and remain in the UK for the duration of the course.

We're dedicated to treating all applicants fairly and with respect regardless of their gender, sexual orientation, age, race, religion or disability.



Apply online

Visit the DfE Apply website and search 'Inspiring Leaders' to view the courses available. You'll need to input your qualifications and submit a personal statement that reflects your passion for teaching.

Interview

If your qualifications meet our entry requirements and we would like to take your application further, you will be invited to start our interview process, designed to put you at ease so you can showcase your true potential.

Offer and enrolment

If you're successful, you'll receive an unconditional offer. To accept your place you will need to confirm this on DfE APPLY. We will keep in touch with details of the induction events and pre-course activities.

